



Audit of Science



2019 – 2020



Science Leader





Science Audit

Training

Over the past 12 months, what whole school training has been provided to staff that relates to science?

Who?	What? Provide basic detail.	When?	Will some people need more training? Are there gaps?
Teaching staff			
Support staff			
Governors			
Volunteers			
Other			

Key actions science leader needs to take:

What training gaps have you noticed? What level of urgency is needed? How will these actions support school improvement?



Science Audit

Training

Individuals:

Over the past 12 months, what individual training have staff had that relates to science?

Who?	What? Provide basic detail.	When?	Will some people need more training? Are there gaps?
Teaching staff			
Support staff			
Governors			
Volunteers			
Other			

Key actions science leader needs to take:

What training gaps have you noticed? What level of urgency is needed? How will these actions support school improvement?





Science Audit

Training

Personal training:

Over the past 12 months, what training/professional development have you had? This could include cluster meetings and science groups.

What? Provide basic detail.	When?	Will you need more training? Are there gaps?

Key actions science leader needs to take:

What training gaps have you noticed? What level of urgency is needed? How will these actions support school improvement?





Science Audit

Stakeholders

Indicate as accurately as you can on the table below where you see your school fits against the statements.

	Indicator			Why have you marked that response?	Any actions needed?
Governor reports are submitted/presented regularly.	No	Partially	Yes		
SLT and staff are kept up to date with latest initiatives on a regular basis.	No	Partially	Yes		
Budgets are known and accessible, the science leader has a good understanding and influential purchasing power.	No	Partially	Yes		
There is a science/curriculum panel which communicates frequently over the academic year.	No	Partially	Yes		
The different subject leaders share information and good practice for leadership as and when necessary to support whole school improvement priorities.	No	Partially	Yes		
Parents/carers are kept up to date with latest school initiatives, including curriculum development.	No	Partially	Yes		
Communication and work in the wider community happens, i.e. forging links with high schools, businesses and community groups.	No	Partially	Yes		
Key actions science leader needs to take: What significant actions, if any, do you need to take to improve your subject? What is urgent?					





Science Audit

Science curriculum

Indicate as accurately as you can on the table below where you see your school fits against the statements.

	Indicator			Why have you marked that response?	Any actions needed?
	No	Partially	Yes		
A science curriculum is in place.	No	Partially	Yes		
The science curriculum is up to date.	No	Partially	Yes		
It is fit for the school's needs.	No	Partially	Yes		
All year groups use the curriculum.	No	Partially	Yes		
It is easy to follow and intuitive for less skilled staff.	No	Partially	Yes		
Progression of skills is clear.	No	Partially	Yes		
Pupils appear to enjoy the rich learning opportunities the curriculum facilitates.	No	Partially	Yes		

Key actions science leader needs to take:

What significant actions, if any, do you need to take to improve your subject? What is urgent?



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Assessment

Indicate as accurately as you can on the table below where you see your school fits against the statements.

	Indicator			Why have you marked that response?	Any actions needed?
	No	Partially	Yes		
Assessment procedures for science are in place.					
Assessment is fit for purpose for school's needs.					
Staff are skilled at assessing science.					
Staff assess accurately.					
Assessment drive standards forwards in science.					
Assessment is as efficient as possible, minimising additional teacher workload.					
Assessment data is shared easily and is simple to interpret.					
Key actions science leader needs to take: What significant actions, if any, do you need to take to improve science? What is urgent?					



Science Audit

Resources

What resources are there? Are all resources fit for purpose? Are resources being used?

Item(s)	Serial no./ Item no.	Fit for purpose?	Notes: Is it used effectively? Value for money? Accessible?	Any actions needed?

