

## Target Audience

Children aged 3-7

## Background information on the Safer Internet Day 2019 theme

'Safer Internet Day: Together for a better internet'

This theme has been chosen as the global Safer Internet Day theme by the Insafe network which is made up of Safer Internet Centres based in every European country. It has been designed to reflect the importance of all stakeholders in making a positive change on the internet. This change can come from individuals, schools/colleges, organisations, law enforcement and the internet industry itself.

The theme encourages young people to work together to be positive, safe and respectful online. In the UK the campaign will particularly empower young people to take control of their digital lives and consider how consent works in an online context. It will explore how young people ask for, give and receive consent online. This could be in their friendships or relationships, how they take and share images and videos or how they manage their privacy and data.



Slide 1

Today is Safer Internet Day! A chance for us all to think about what we love about the internet, how we can be kind and respectful to others online, and what we can do to keep ourselves safe when using it.



Slide 2

Think about all the different ways you go online – you might use a tablet, computer, your parent/carer's phone or even by using a TV.

### - Ask some children to share how they go online

Also have a think about all the different things you like to do online – you might have a favourite game or app you like to go on.

### - Ask some children to share their favourite things to do online

*(The images are for illustration purposes while the children have a think about what they do on the internet. They might not realise, by watching Netflix or iPlayer, that they need the internet to do so!)*



Slide 3

When we are online we need to make lots of choices, and give others the chance to make a choice for themselves.

How would you feel if you weren't given a choice? For example, what if you had to eat your least favourite food for lunch today and no one checked if that was ok?

**(Take some answers, reaffirming the idea that taking away someone's choices can make them feel upset or frustrated.)**

We need to ask if it's okay to do something before we do it, including when we are online.

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# Assembly Script



Slide 4

## Zap and Zoom Go Online

You're now going to hear a story about Zap and Zoom who love to use the internet, and we're going to see if we can spot some of the choices they make online.

At the end I'll ask you some questions about what Zap and Zoom did and the choices they made.



Slide 5

Zap bounced in to the kitchen. Zap's dad was making dinner. Zap asked "Hey Dad, is it okay if I play Space Race with Zoom online?"



Slide 6

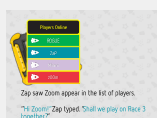
"Of course!" said Zap's dad. "Well done for asking. Not for too long though, dinner will be ready in 20 minutes."



Slide 7

Zap turned on his tablet, and clicked on Space Race – his new favourite game. You could pick your own spaceship, choose what it looks like and race it through space!

You could play it with other people too. Zap always played it with his best friend from school, Zoom.



Slide 8

Zap saw Zoom appear in the list of players.

"Hi Zoom!" Zap typed. "Shall we play on Race 3 together?"



Slide 9

Zoom wrote a new message to Zap and asked him if they could play level 4 instead.

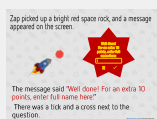
Zap agreed and they were off.



Slide 10

Zap and Zoom were getting really good at playing the game together.

Zoom would go ahead and find a way through the race course, and Zap would follow behind and pick up all the space rocks that gave them extra points.



Slide 11

Zap picked up a bright red space rock, and a message appeared on the screen.

The message said "Well done! For an extra 10 points, enter full name here:"

There was a tick and a cross next to the question.

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Slide 12

Zoom wasn't sure about this question. He didn't know if it was okay to give his real name to the game, and didn't know if he should give his permission or not.

"I know what I'll do" he thought "I'll check with Dad again."



Slide 13

Zep asked Zoom if they could pause the game so he could check with his dad first.



Slide 14

Zep peeked his head around the kitchen door.

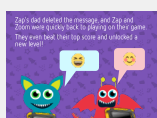
"Dad, can you come and look at my game? It's asking me to do something but I'm not sure if I should say yes or no..."



Slide 15

Zep's dad came in to look at the message.

"It's good you asked me to check, Zep. This game is asking for your personal information. Your personal information is all the important things about you, like your name, your address and your school. You should never give away your personal information when you don't know who is asking for it or why they want it."



Slide 16

Zep's dad deleted the message, and Zep and Zoom were quickly back to playing on their game.

They even beat their top score and unlocked a new level!



Slide 17

**(Use the following comprehension questions shown on the slide.)**

**- Why did Zep ask his dad if it was okay to play on Space Race?**

*It's a good idea to check with an adult before you go online – it might not always be the best time, or you might need to have a break if you've already been online that day.*

**- What might have happened if Zep had paused the game without asking Zoom if it was okay?**

*Zoom might have got upset, because it might have been confusing if Zep disappeared without telling her.*

**- Did Zep make a good choice by asking his dad about the message? Why?**

*Zep made a very good choice. He knew that something seemed strange, and he was right! It's very important to look after your personal information online. If a game or website or another person asks you for it, always check with an adult.*



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Slide 17 cont.

## - Can you think of a time you had to make a choice online?

Take suggestions from the group.



Slide 18

## Question from Zap – How can we ask if something is ok online?

**(Use the following suggestions to model how to ask if something is okay to do online.)**

“Is it okay if ...?”

“Please can I ...?”

“Would you like to ...?”

“What should I do if ...?”



Slide 19

Repeat that today is Safer Internet Day.

Explain to the children that they will be learning more about respect and choices online later today/this week (if applicable).