

STRIKER BOY

TEACHER PACK

WWW.STRIKERBOY.COM

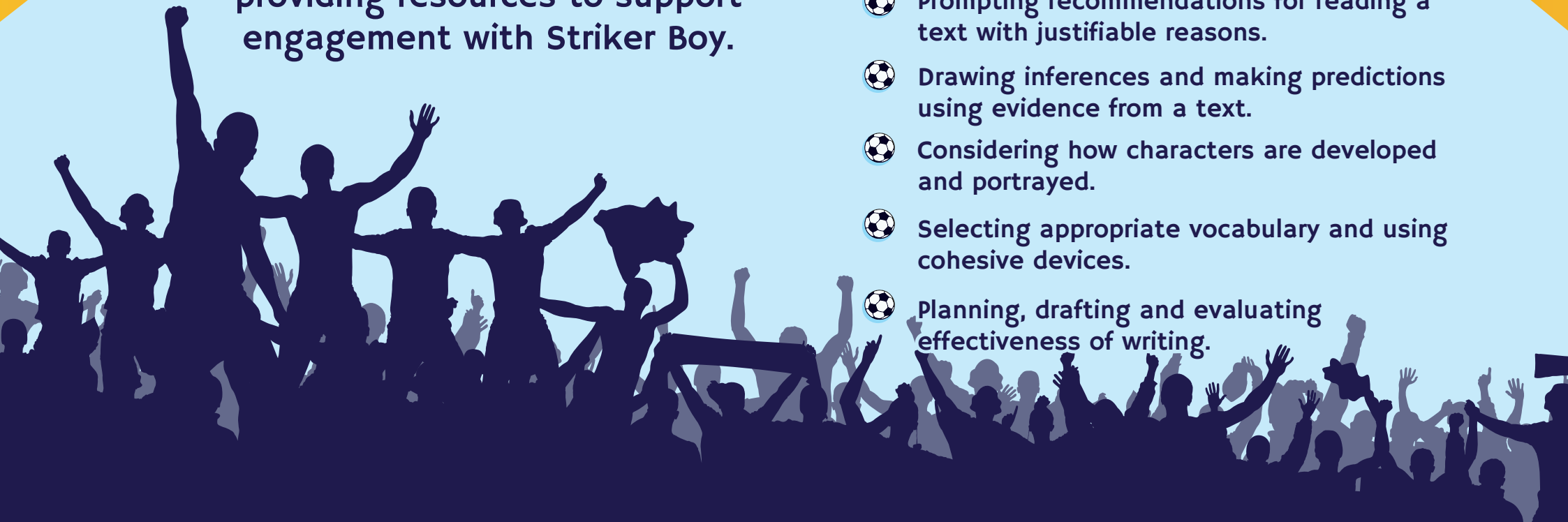
STRIKER BOY

TEACHER PACK

KEY LEARNING AIMS:

This pack is aimed at upper KS2/3 children, with the emphasis on providing resources to support engagement with Striker Boy.

- ⚽ Promoting positive attitudes to reading.
- ⚽ Encouraging discussions surrounding a text.
- ⚽ Prompting recommendations for reading a text with justifiable reasons.
- ⚽ Drawing inferences and making predictions using evidence from a text.
- ⚽ Considering how characters are developed and portrayed.
- ⚽ Selecting appropriate vocabulary and using cohesive devices.
- ⚽ Planning, drafting and evaluating effectiveness of writing.



COMPETITION GUIDE

To accompany such a fabulous book, we have provided this stimulating resource pack to help engage children and promote a love of reading. We are holding a writing competition open to all UK schools which we hope will encourage writers of all abilities to get involved.

WHAT:

Using the enclosed template, children should write a 200 word (max) diary entry from the viewpoint of Nat. We are looking for an engaging diary entry which leaves us wanting to read more. A planning form is included in this pack to support the writing process.

WHEN:

The closing date for the competition is June 10th 2018. Winners will be notified no later than July 1st 2018.

HOW:

Teachers/schools should send the completed diaries using the form below or email competitions@2simple.com, including the school name, school address, contact details and attaching the diaries.

PRIZES:



£100 book voucher for the winning school.



A personalised football shirt of the winner's choice plus a secret bonus prize.



5 runners up will receive a £20 book token and a UEFA Champions League football.

WHO:

This competition is aimed at children aged 9 to 14 but Striker Boy fans of all ages are welcome to take part.

DIARY COMPETITION FORM

Complete and include the form with your pupils' diary entries to:
2Simple Competitions, Top floor, 2-10 Baron St, London N1 9LL

School Name:

Contact Name:

School Address:

Postcode:

Email:

Phone Number:

Age of Entrants:

Number of entries enclosed:

CONTENTS

5

BUILDING A PICTURE

This resource will get the children to think about what they know so far about the text. Prompting them to think carefully about characters, language choices and evidence from the text to support predictions.

6

PERFORMANCE PLANNER

A collaborative resource designed to get children to plan, rehearse and perform an event within the book.

7

PLANNING MY DIARY

Provides a structure for the children to plan the content of their diary and consider key genre features.

8

MY DIARY

A writing frame template for the children to use for the diary writing competition (additional pages can be used).

9

REVIEW

Children can use this page to critically review the text and share their own opinions of it.

10

NAT'S WORD SEARCH

A fun crossword containing words which are significant to Nat.

11

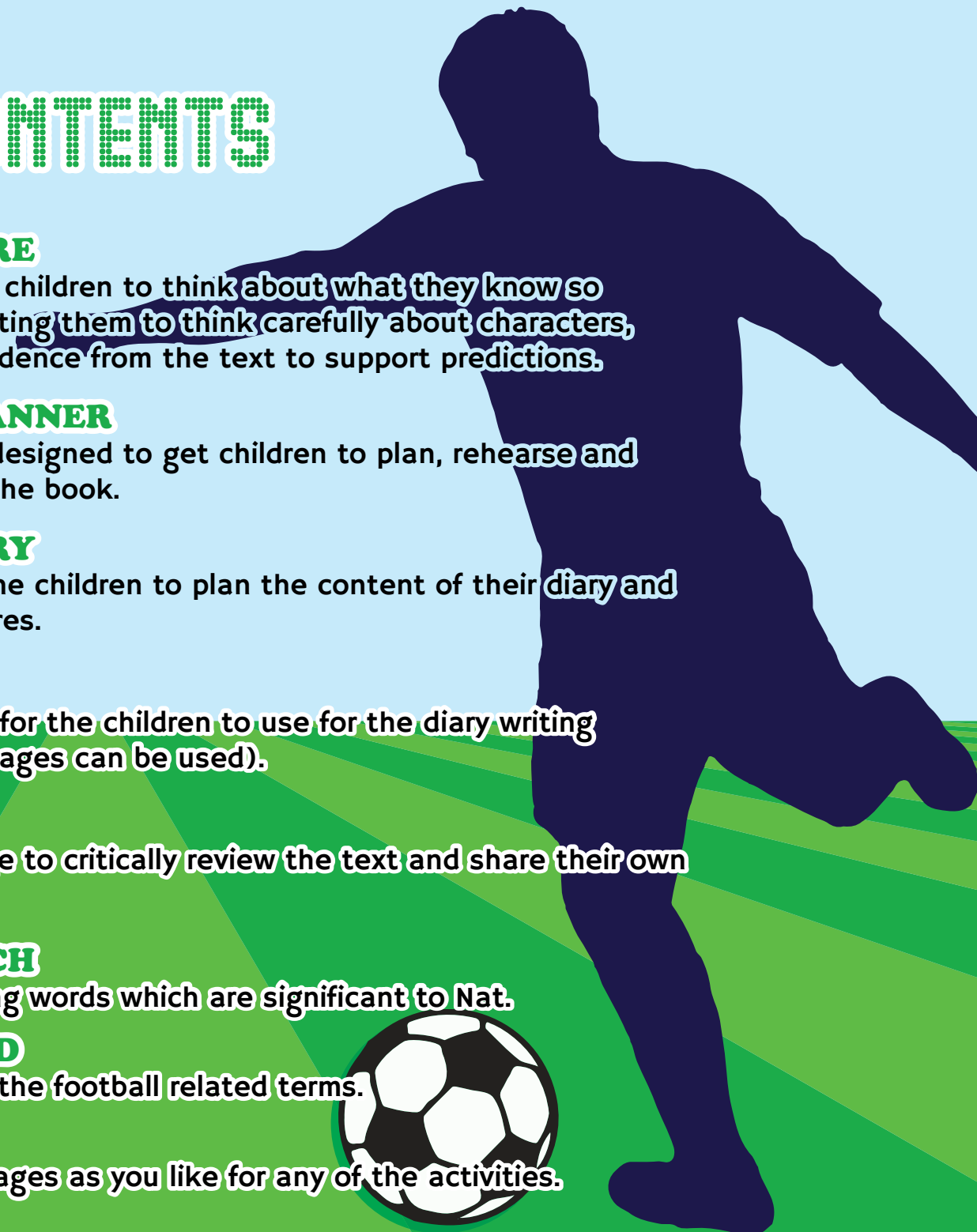
DAVE'S CROSSWORD

Decode the clues to find the football related terms.

12

SPARE PAGE

Print off as many spare pages as you like for any of the activities.



BUILDING A PICTURE



Use this space to build a picture of what you know about the text so far.

THE MAIN CHARACTERS

What do you know about them?

Likes? Dislikes?

Physical appearances

Abilities

Their character traits

WORDS AND PHRASES

Which words or phrases can you identify which build a better understanding of the characters' profiles?

i.e. Tanner retreated to a position with his back to one of the stadium walls

PREDICTIONS

What do you feel may happen next? Why?

What clues are there from what you have read?

PERFORMANCE PLANNER

Use this resource to plan a performance of an event from Striker Boy. You might even choose to add an alternative storyline to your chosen event.

THE LINEUP

Write down the names of everyone in your group and the parts they will be playing.

- 1
- 2
- 3
- 4
- 5
- 6

E.G. JIMMY JONES AS NAT

PROPS

What props will your group need?

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

What actions will need to be emphasised to communicate the event, thought or feeling?

KEY PARTS

What are the key parts of the event?
Who is involved?

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

HATTON RANGERS FOOTBALL CLUB

To be retained



What is the event?

Where and when is it set?

Which chapter are you referencing?



ADMIT ONE

THOUGHTS & FEELINGS

Discuss and record a list of words below that describe the thoughts and feelings of the characters in your chosen event. Think carefully about how you will show your audience these thoughts and feelings.

.....

.....

.....

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.....

.....

PLANNING MY DIARY

Your task is to plan and write a diary entry from the viewpoint of Nat. Think about an event that he was part of and what he felt and experienced. For example: waking up in the taxi to the sight of a dilapidated cottage, or the day Stan Evans invites him for a trial...

THOUGHTS AND FEELINGS

Can you include any words to describe Nat's thoughts and feelings?

Other characters' thoughts and feelings

KEY EVENT(S)

THE 5W'S

Who? What? When? Why/How? Where?

KEY SPELLINGS

What key spellings do you need to include?

WRITER'S CHECKLIST

I have written in 1st person

☐

I have written in the past tense

☐

I have included the 5W's

☐

I have included thoughts and feelings

☐

I have written in order

☐

I have used time conjunctions/
adverbials to support cohesion

☐

Use the planning template to help you and remember to include the key diary writing features and any current writing targets you have when it comes to writing your diary.

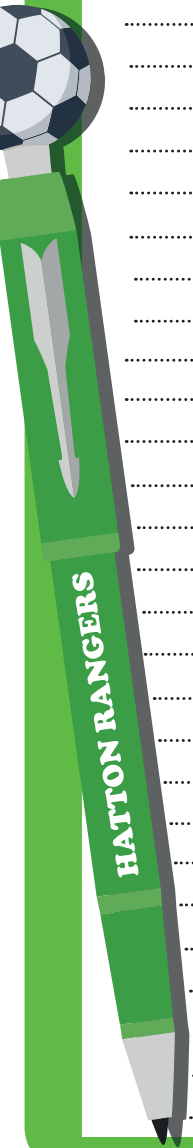


WRITING COMPETITION

Player

Teams

Diary



NAME: _____

CLASS: _____

SCHOOL:

REVIEW

Can you write an engaging yet concise review of Striker Boy?

THE PLOT

How does it start? Who are the main characters? What are the key events?



ENGAGEMENT

Did the book engage you? How?

COMPARISONS

How does this compare to a fiction book you have read recently, either by the same or a different author?

RECOMMENDATION

Would you recommend this book? Why? Why not? Who would you recommend this book to?

NAT'S WORD SEARCH

**CAN YOU FIND THE OBJECTS, PLACES OR FOOTBALL
RELATED WORDS WHICH ARE SIGNIFICANT TO NAT?**

o p p o n e n t s e e k n e w p l i g h e
a i o n e a e a m r c a c v n m i l p o s
a w s n w e m u i d a t s a l d s a i i c
e t o u c h l i n e r o a s k o o l t i a
e o i s a l e m i s t i l w e r e r c l p
s l b s u o a l l o w e r b u r y s h r e
a e l e t s f l s t r i a l l u b y e e d
a e e h i a a s e d i i e m o i e u a p o
c f l c o b b s e o g e r a k e l a d e m
i i i a t t i s i r h h s e d e s c c e e
n n u o o n s p e c t a t o r s i a s k o
o o o c t t i i i s s t o o p e d d z l m
m f s i e r u l u e e t p a r o o e z a r
r a k r l a s p y u a o e s r a n m n o a
a n e h a t t o n r a n g e r s i y p g e
h t e t l c r o u o r g g e l h a s b e l
r o r t i b i i s o m a t s l t c a r r t
e o c e p e k r s e n e t o e o s a a f s
s e v r e s e r j a o u o y t h c a y i i
w l l i p o r r m i o g r i g e t s o n h
i i s a i n o i t u t i t s b u s f b d w

- 1** Academy
- 2** Cartwright
- 3** Coaches
- 4** Football
- 5** Goalkeeper
- 6** Harmonica
- 7** Hatton Rangers
- 8** Lowerbury
- 9** Manager
- 10** Medal
- 11** Opponents
- 12** Pitch
- 13** Reserve
- 14** Spectators
- 15** Stadium
- 16** Striker
- 17** Substitution
- 18** Touchline
- 19** Trial
- 20** Whistle

NAT'S WORD SEARCH ANSWERS

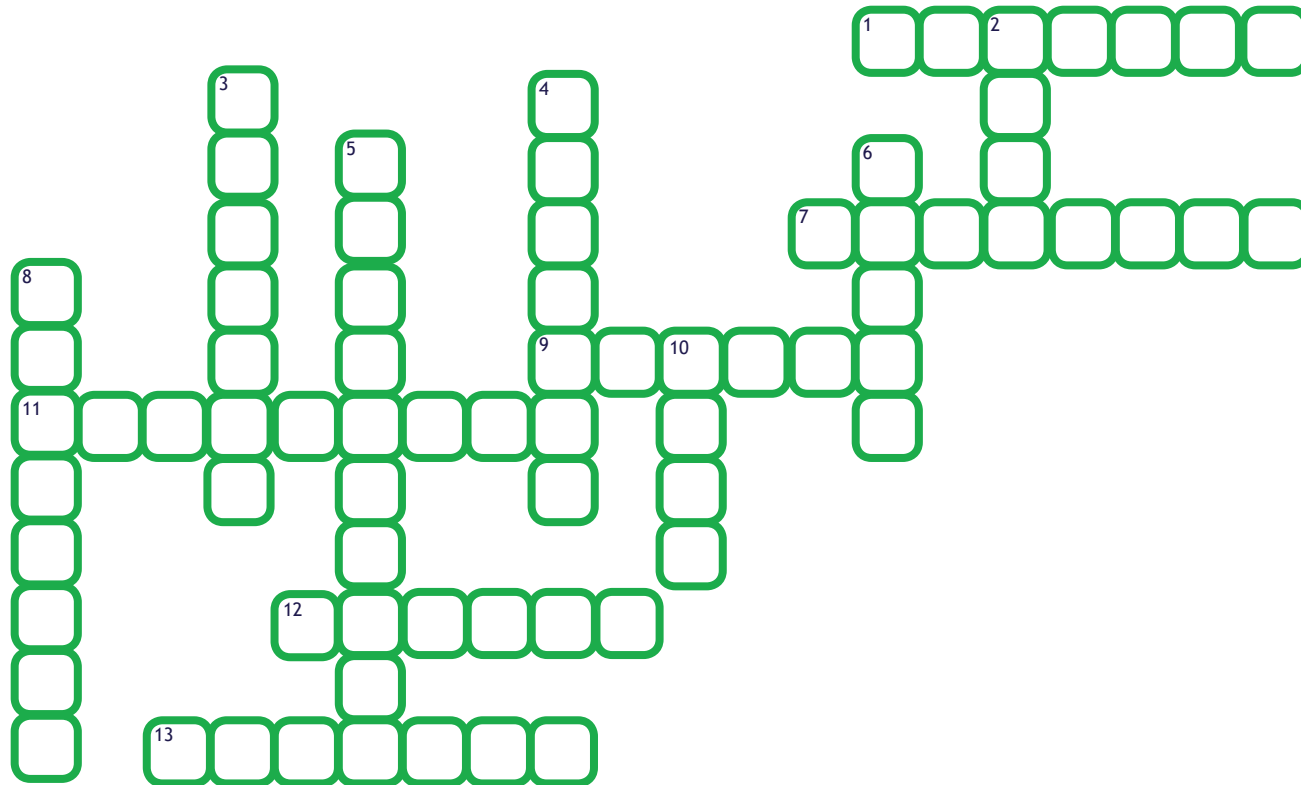
TEACHERS
ONLY

o p p o n e n t s e e k n e w p l i g h e
a i o n e a e a m r c a c v n m i l p o s
a w s n w e m u i d a t s a l d s a i i c
e t o u c h l i n e r o a s k o o l t i a
e o i s a l e m i s t i l w e r e r c l p
s l b s u o a l l o w e r b u r y s h r e
a e l e t s f l s t r i a l l u b y e e d
a e e h i a a s e d i i e m o i e u a p o
c f l c o b b s e o g e r a k e l a d e m
i i i a t t i s i r h h s e d e s c c e e
n n u o o n s p e c t a t o r s i a s k o
o o o c t t i i i s s t o o p e d d z l m
m f s i e r u l u e e t p a r o o e z a r
r a k r l a s p y u a o e s r a n m n o a
a n e h a t t o n r a n g e r s i y p g e
h t e t l c r o u o r g g e l h a s b e l
r o r t i b i i s o m a t s l t c a r r t
e o c e p e k r s e n e t o e o s a a f s
s e v r e s e r j a o u o y t h c a y i i
w l l i p o r r m i o g r i g e t s o n h
i i s a i n o i t u t i t s b u s f b d w

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DAVE'S CROSSWORD

CAN YOU FIGURE OUT WHAT THE CLUES ARE DESCRIBING?



DOWN

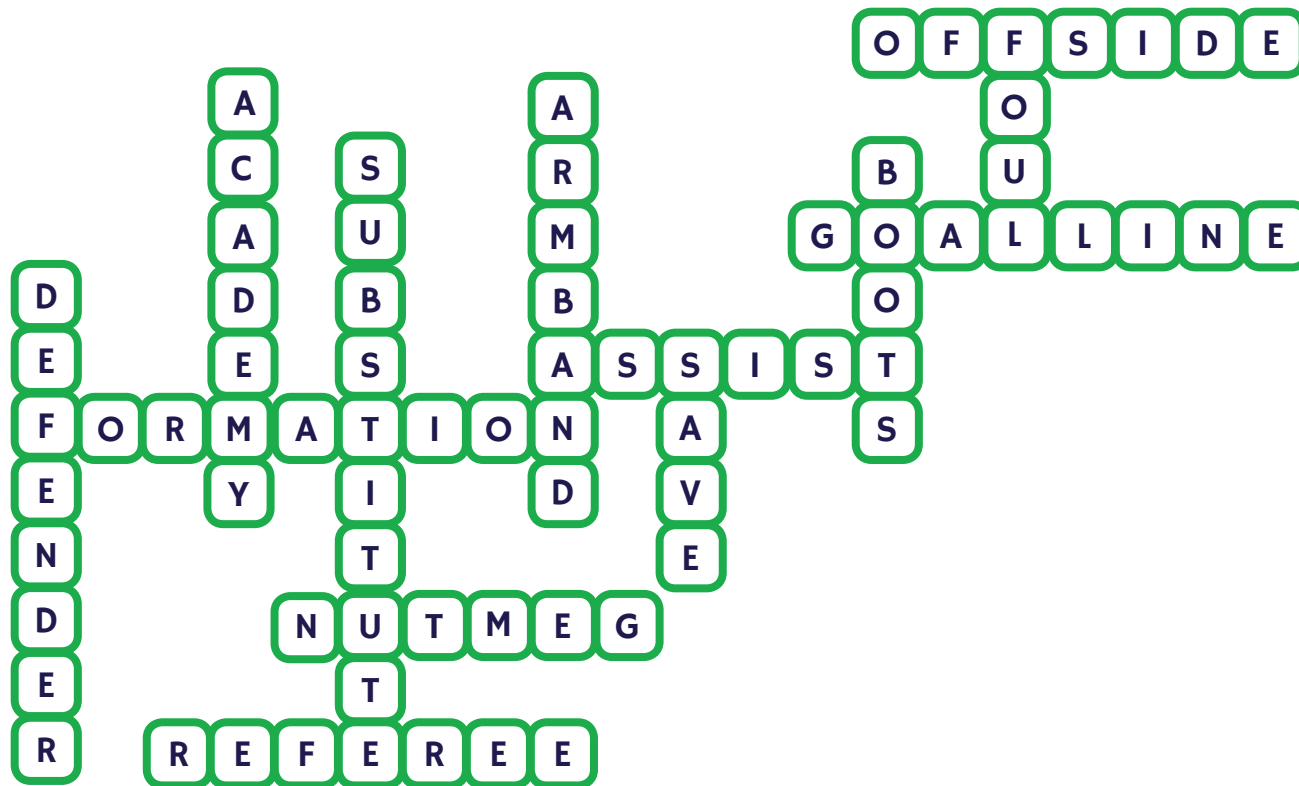
- 2** Somebody has broken a law in football (4)
- 3** Young footballers get an education here (7)
- 4** A captain's piece of clothing (7)
- 5** A change of player (10)
- 6** You'll need to lace these up (5)
- 8** A player that supports the goalkeeper (8)
- 10** If you stop the ball crossing the line (4)

ACROSS

- 1** When a striker is behind the last defender (7)
- 7** A ball past here changes the score (4,4 - two words)
- 9** Pass that leads to a goal being scored (6)
- 11** How the players are positioned on the pitch (9)
- 12** Kicking the ball through someone else's legs (6)
- 13** Not always known for popular decisions (7)

DAVE'S CROSSWORD ANSWERS

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ONLY



DOWN

- 2 Somebody has broken a law in football (4)
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